

Roadvale State School Strategic Plan 2018 - 2021

- ✓ Road[vale] for student success & achievement
- ✓ Increased representation in U2B
- ✓ Safe, supportive PBL culture
- ✓ Highly effective collaborative teaching teams
- ✓ An involved committed community



Effective Pedagogical Practices

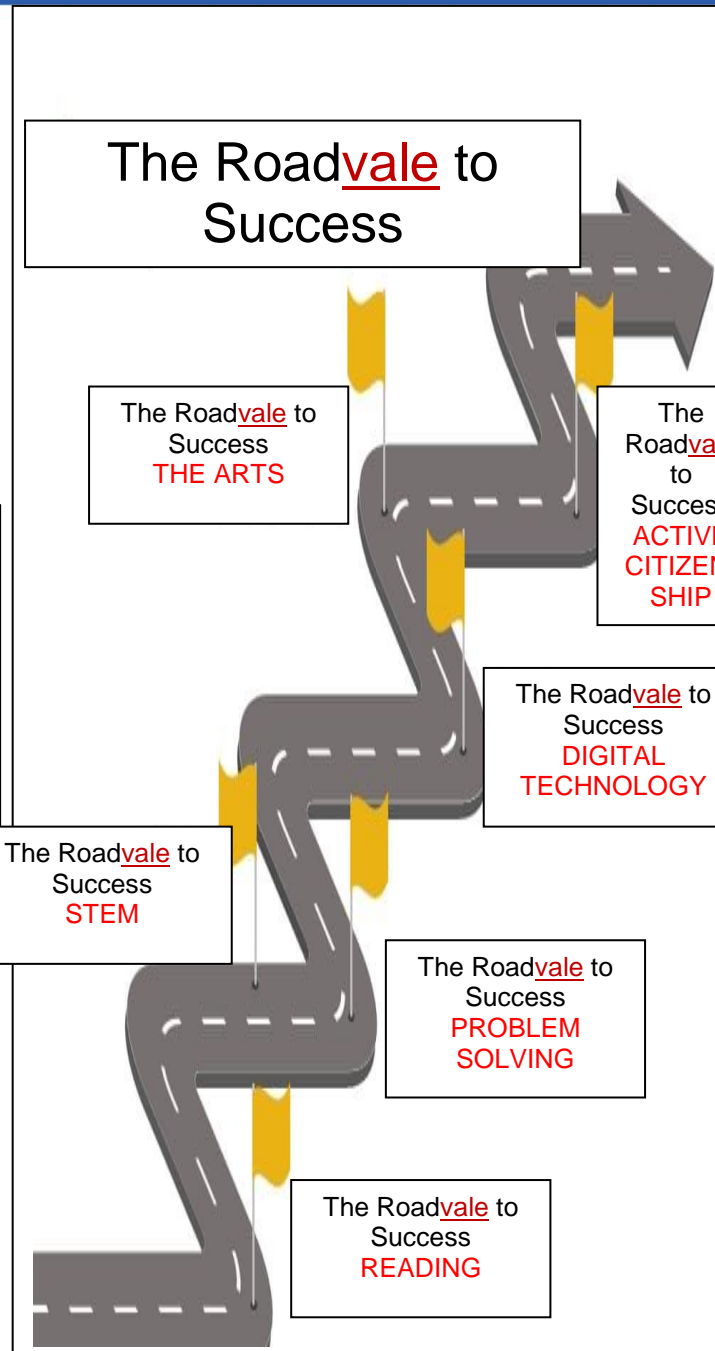
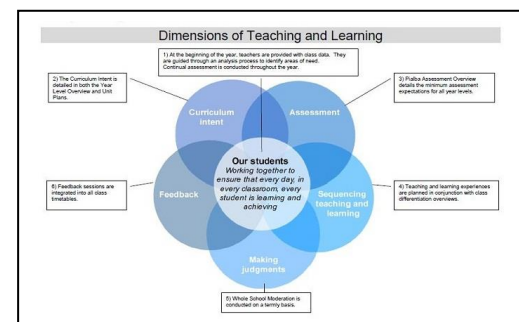
- Continue to establish, enhance and consolidate agreed *signature strategies*; Explicit Direct Instruction, Gradual Release of Responsibility, The Big 6 in Reading, Feedback and Goal Setting for students,
- The *Annual Performance Review* process for teachers will help strengthen teaching quality through reflection, goal setting, development and feedback.
- Embed the school's pedagogical framework.
- Establish agreed classroom observation, feedback and reflection processes based on AITSL's *Guide to Improving classroom practice* and *Classroom observation in practice*, as well as the *Australian Teacher Performance and Development Framework*.
- Introduction and use of digital technologies in all KLA's

Systematic Curriculum Delivery

- Develop and implement a coherent sequenced whole-school curriculum plan.
- Quality assure the enacted curriculum and assessment processes to ensure alignment with content descriptions and achievement standards of the Australian Curriculum.
- Develop opportunities for formal moderation within and beyond the school to build consistency and confidence in teacher judgement across all year levels and for all learning areas.
- Establish partnerships to provide expert knowledge and to support authentic teaching and learning.
- Cross curriculum priorities, explicitly high order thinking to be embedded.
- Alignment of HR and scheduling to support priority areas of Literacy & Numeracy

A Culture that Promotes Learning

- Build a culture of inquiry and innovation throughout the school whereby creative exploration, interdependent and self-directed learning are promoted and resourced.
- Maintain student attendance rates >92% and engage with families of students whose attendance is less than 85%. Invitations to students with 95% and greater attendance to Principal's lunch.
- Maintain Positive Behaviour for Learning as the foundational platform to support high expectations for appropriate behaviour.
- Maintain Student Council, continue existing student leadership program to build the capacity of student leaders by providing opportunities to voice their opinion and engage as active citizens.
- Continue to enhance pre-Prep and Secondary transitions to support student readiness.



Differentiated Teaching & Learning

- Develop a whole school documented student referral process.
- Formalise school protocols for the recording of support, intervention and differentiation for individual students in a central location.
- Expand opportunities and formalise practices to challenge and extend high achieving students
- Establish data cycles to identify the achievements, progress, strengths and weaknesses of all students to inform decisions on teaching and learning.
- All staff deliver inclusive practices with high expectations for all learners.

Expert Teaching Team

- All staff work together to identify authentic teaching and learning issues that their students face and work collaboratively to identify, trial, refine pedagogical approaches towards improved student learning.
- Staff collaborate through a whole school approach to modelling, coaching and feedback to learn from each others practices, including Watching others Work [WOW] at and beyond RSS.
- A systemic approach to feedback and use of data to be implemented to establish Specific, Measurable, Attainable, Realistic and Timely [SMART] goals and targets which are communicated with and engage all stakeholders.

Analysis and Discussion of Data

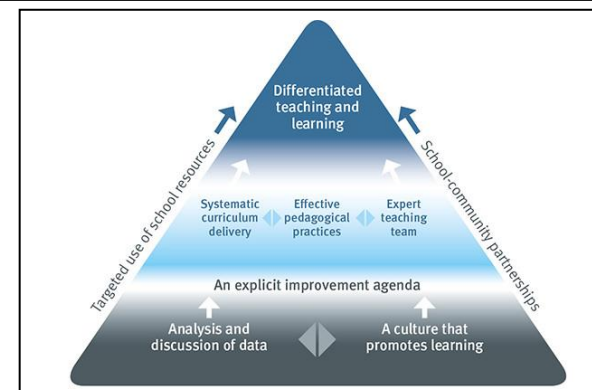
- Maintain Roadvale Whole School Assessment and Reporting Overview – delivering a systematic plan for the collection and analysis of short, medium and long term data.
- Oneschool used as the single point of data collection.
- Staff data literacy prioritised as an explicit improvement strategy.
- Implementation of Literacy Continuum, embed Early Start.
- Develop explicit targets for students to meet.

School Community Partnerships

- Strengthen partnerships with surrounding early years centres.
- Enhance Parents and Community Engagement framework to clarify partnership expectations, roles, responsibilities, goals, collaboration, decision making and participation to improve student learning outcomes

Explicit Improvement Agenda 2018

1. U2B performance to be at or above like schools, A-E data >75% at C or above, attendance at or above State mean.
2. Embed Coaching & Feedback practices for staff and students.
3. Implementation of *signature strategies* to drive U2B performance Literacy, Numeracy.



Principal

Assistant Regional Director

P&C