Under this agreement for 2017
Roadvale State School will receive $8,770*

This funding will be used to

Guarantee that every student will either:

- Achieve NMS in Literacy for their year level; or
- Have an evidence based learning plan in place to address their specific learning needs.
- Maintain Year 3 students meeting NMS in Reading at 100% for 2017
- Increase the % of Year 3 students in the U2B in reading from 0% to 25 % by 2017
- Develop a learning plan for every student currently below NMS in literacy.
- To improve teachers and teacher aides capability through focused professional development to improve student performance.

Our initiatives include

- Review student data on a 5 week cycle. Focused on comprehension. Provide feedback to students and set individual goals [Visible Learning for Teachers – Hattie]
- Explicit direct instruction [Anita Archer] include Learning Intent.
- Use Complex Texts and Text Dependent Questioning.
- Individual and small group intervention in Speech and Language.
- Timetabling and support of Literacy Blocks in Whole School.

Our school will improve student outcomes by

- Developing an ongoing cycle of data collection and monitoring of individual student progress.
- Embedding a Whole School Approach to Reading and Writing.
- Purchase a Speech Pathologist for 1 day a fortnight @$300 X 23 to support language development of all students. Total cost - $6900
- Purchase extra Teacher Aide time, 2 hours a week @ $40 an hour for 23 weeks. Total cost $1870.

Rhonda Wakefield
Principal
Roadvale SS

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.