

Investing for Success

**Under this agreement for 2018
Roadvale State School will receive**

\$9,370*

This funding will be used to

Guarantee that every student will either:

- Achieve NMS in Literacy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.
- Maintain Year 3 students meeting NMS in Reading at 97% for 2018
- Increase the % of Year 3 students in the U2B in Reading from 0% to 25% by 2018
- Develop a learning plan for every student currently below NMS in literacy.
- To improve teacher and teacher aide capability through focused professional development to improve student performance.

Our initiatives include

- Review student data on a 5 week cycle focused on comprehension. Provide feedback to students and set individual goals {Visible Learning for Teachers – Hattie}.
- Build teacher capability in explicit teaching through coaching and mentoring.
- Explicit teaching of Reading Skills - inferring, text dependent questions.
- Introduce 'Robust Vocabulary Intervention' in Literacy Block.
- Individual and small group intervention in Speech and Language.
- Timetabling and support of Literacy Blocks in Whole School.

Our school will improve student outcomes by

- Developing an ongoing cycle of data collection and monitoring individual student progress – Early Start, Literacy Continuum
- Embedding a Whole School Approach to Reading.
- Employing a part time teacher aide to work with students during Literacy Block. 138 hours \$4570
- Purchasing a Speech Pathologist for 3 days a term to support Language development of all students. \$4800



Rhonda Wakefield
Position
School

Annette Whitehead
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**