

Investing for Success

Under this agreement for 2018 Roadvale State School will receive

\$9,370*

This funding will be used to

Guarantee that every student will either:

- Achieve National Minimum Standard (NMS) in Literacy for their year level or
- Have an Evidence Based Learning Plan in place to address their specific learning needs.
- Maintain Year 3 students meeting NMS in Reading at 97% for 2018
- Increase the % of Year 3 students in the Writing for Upper Two Band (U2B) in Reading from 0% to 25% by 2018
- Develop a learning plan for every student currently below NMS in literacy.
- To improve teacher and teacher aide capability through focused professional development to improve student performance.

Our initiatives include

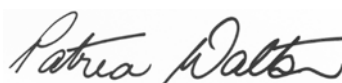
- Review student data on a 5 week cycle focused on comprehension. Provide feedback to students and set individual goals {Visible Learning for Teachers – Hattie}.
- Build teacher capability in explicit teaching through coaching and mentoring.
- Explicit teaching of Reading Skills - inferring, text dependent questions.
- Introduce 'Robust Vocabulary Intervention' in Literacy Block.
- Individual and small group intervention in Speech and Language.
- Timetabling and support of Literacy Blocks in Whole School.

Our school will improve student outcomes by

- Developing an ongoing cycle of data collection and monitoring individual student progress – Early Start, Literacy Continuum
- Embedding a Whole School Approach to Reading.
- Employing a part time teacher aide to work with students during Literacy Block. 138 hours \$4570
- Purchasing a Speech Pathologist for 3 days a term to support language development of all students. \$4800



Rhonda Wakefield
Principal
Roadvale State School



Patrea Walton
A/Director-General
Department of Education

