	<ul style="list-style-type: none">✓ Roadvale State School Improvement Priorities✓ Annual Implementation Plan 2023 includes I4S \$12,973 and Data Plan	<ul style="list-style-type: none">✓ 37 students✓ Teaching Principal 4-6✓ Dedicated Early Years teacher P-3✓ 3 teacher aides✓ Full time Cleaner	<ul style="list-style-type: none">✓ Maths teacher 2 days✓ Science Teacher 1 day✓ HPE, LOTE, Music✓ Admin day teacher✓ P/T schools Officer✓ BM 3 days	
School improvement Priorities		Equity and Excellence: Maximising Learning		
Educational Achievement	Wellbeing and Engagement	Culture and Inclusion		
Working together we can realise the potential of every student at Roadvale State School				
For every RSS student in Prep to Year 2, we will monitor: <ul style="list-style-type: none">• proportion of students achieving C and above in English and Maths	<ul style="list-style-type: none">• proportion of students achieving A or B in English and mathematics• attendance• School Disciplinary Absences	For every RSS student in middle and upper primary (Years 3 to 6), we will monitor: <ul style="list-style-type: none">• proportion of students achieving C and above in English and Maths	<ul style="list-style-type: none">• proportion of students achieving A or B in English and mathematics• attendance• School Disciplinary Absences	
Our team knows our school makes the biggest impact in the lives of learners. Roadvale State School is at the centre of our community, working with our students, families and the community to make a real difference. Students who attend school regularly, are engaged in the classroom and progress in their learning are more likely to have better outcomes across their schooling journey. Our inclusive approach to maximising learning recognises every student must be supported to realise their potential. This includes supporting students with disability, students from culturally and linguistically diverse backgrounds, and students in out of home care. At each stage of learning, we know that connections to culture and language enrich the learning of every student and strengthens all of our work.				
Priority: Teaching and Learning. Intentionally collaborate to improve the signature practices of Leading Learning Collaborative				
Actions	Measures and Targets	Funding	Timelines	Staff
<ul style="list-style-type: none">✓ Develop effective Pedagogical Practices✓ Document the whole-school approach to intervention including the process for identification of need, allocation, recording, and monitoring of impact. 7:1✓ Formalise the process for decision making and recording of differentiation at the time of curriculum planning. 7:2	Maintain 100% A-C in English Increase A-B in English by 2 marker students Maintain 100% A-C in Maths Increase A-B in Maths by 2 marker students	\$12.973 in Total for I4S \$1500 for TRS to attend PD \$11,473 Teacher Aide support TRS for planning days to ensure co-designed learning	Term 1, 2, 3, 4	Principal All staff. Teachers, TAs, GO, SLP, Support Staff.

<ul style="list-style-type: none"> ✓ Continue LLC 'Learning walks and talks with other like schools. ✓ Continue Bump it up walls, Learning Intentions and Success Criteria ✓ Provide opportunities for teachers to further engage with the school's pedagogical framework to ensure it is embedded in curriculum planning and teacher practice. 3 KIS ✓ Enact SER Project "Explicit Teaching of Reading" – "The Science of Reading" through an inquiry cycle with the Fassifern cluster of schools. ✓ Review the Roadvale P-6 Reading Framework using ETOR ✓ Showcase our learning at the LLC Learning Fair 9/23 ✓ Quality assure the enacted curriculum and associated assessment processes to ensure alignment with the content and achievement standards of the Australian Curriculum V9 for all learning areas. ✓ Collaboratively review, refine and embed documented approaches to student and staff wellbeing. 	<p>Maintain 100% A-C in Science Increase A-B in Science by 2 marker students</p> <p>Contribute data to ETOR. Data from ETOR is RSS data</p> <p>2 teachers will represent the school at the Sept LLC Learning Fair</p> <p>School or Teams meetings with SER AC advisers, Inclusion Advisers, PBL Advisers and Wellbeing Advisers</p>	<p>experiences across all learning areas and year levels. Actively engage with Scenic Rim Schools including TRS, student transport and resources, leadership opportunities for students -</p>	<p>LLC PD for all staff each term</p> <p>ETOR PD for all staff each term</p>	
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Priority: Staff Capabilities. Establish and enact collaborative professional learning, observation and feedback opportunities with Fassifern cluster and like school networks

Actions	Measures and Targets	Funding	Timelines	Staff
<ul style="list-style-type: none"> ✓ Enhance collaborative cluster moderation processes to include phases before and after moderation to ensure rigour and fidelity in allocation of LOAs. 6:1 ✓ Attend Wk9 T1 Moderation at Boonah SS and end of T2, T3, T4 ✓ Continue to develop an observation and feedback culture, for teachers, to provide timely support and advice in regards to 	<p>Moderate A and C in English with small schools</p> <p>Negotiate observation and feedback with teachers once per term</p>	<p>Staffing Budget, School Budget, I4S \$12,973 in Total for I4S \$1500 for TRS to attend PD \$11,473 Teacher Aide support</p>	<p>Term 1, 2, 3, 4</p> <p>Moderate end of each term</p>	<p>Principal All staff. Teachers, TAs, GO, SLP, Support Staff.</p>

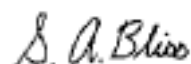
<p>classroom practices in the priority areas, and in areas for individual development. 5 KIS</p> <ul style="list-style-type: none"> ✓ Learning walks and talks ✓ Continue all staff engaging with Leading Learning Collaborative, Cohort 3 & 4 part of 'Clarity' – Lynn Sharratt. ✓ Collaboratively develop and document roles, responsibilities and accountabilities, for all staff members, aligned to the Explicit Improvement Agenda 	<p>Review roles and responsibilities and APDPs annually</p> <p>Fund requested and targeted PD e.g. MacqLit Aussie Decodables First Aide, Australian Teacher Aide Association, Safety, Chemicals, Handling and Fire PD</p>		<p>LLC PD each term for all staff</p>	
Priority: Assessment and Data: Strengthen data wall, interrogation and case management processes to deepen data analysis as a means to maximise learning through Equity and Excellence				
Actions	Measures and Targets	Funding	Timelines	Responsible Staff
<ul style="list-style-type: none"> ✓ Review current AEDC data. Plan to improve children regularly being encouraged to read at home above 90% p9 Boonah Profile. Engage with Reading Hour and maintain productive partnership with Scenic Rim Library ✓ Implement a playgroup trial fortnightly to address the social /emotional readiness of students coming into Roadvale ✓ Continue Attendance promotion ✓ Develop a response plan to higher absentee students in collaboration with SER advisors. Improve relationships with these families ✓ Engage with SER GO and SLP to test and monitor students with speech language, reading and learning difficulties 	<p>Lead Early Learning Network Meetings Wednesday week 6 each term</p> <p>Log all comms on OS</p> <p>Capture enrolments from 10% of students not attending early years</p> <p>95% Attendance average across the year</p>	<p>School Budget, Staffing Budget. I4S\$12.973 in Total for I4S \$1500 for PD TRS \$11,473 for TAs to support learning</p>	<p>Term, 1, 2, 3, 4 and ongoing</p>	<p>Principal, Teachers, GO. SLP</p>

<ul style="list-style-type: none"> ✓ Allied support GO and SLP monitor existing case load and examine students submitted by teachers for consideration as part of the Case Management process ✓ Maintain Roadvale Whole School Assessment and Reporting Overview ✓ Participate in the Queensland Engagement and Wellbeing Survey for years 4, 5 and 6 to understand student voice in upper primary and improve student learning culture. ✓ School Opinion Survey improve the following: <ul style="list-style-type: none"> Student responses – behaviour is well managed I am interested in my school work Staff – recruitment decisions are fair I receive useful feedback Parent Care Givers – The school looks for ways to improve ✓ Qld Engagement & Well Being Survey improve <ul style="list-style-type: none"> Student sense of belonging Maintain student staff relationships Academic self-efficacy 	<p>Surprise rewards for attendance weeks 3 6 9</p> <p>Support the small number of higher absenteeism to improve attendance by 10%</p> <p>to 80%</p> <p>to 80%</p> <p>to 90%</p> <p>to 90%</p> <p>to 25% agree</p> <p>75% strongly agree</p> <p>High 60% – Medium 40%</p> <p>High 90% - Medium 10%</p> <p>High 70% - Medium 30%</p>	<p style="text-align: center;">Data Plan</p> <ul style="list-style-type: none"> ✓ AEDC ✓ Kindy Transitions ✓ Early Start ✓ PM Benchmarks ✓ Probe ✓ WTW ✓ NAPLAN Year 3 & 5 ✓ Data Wall ✓ Eng Maths Attend Reading levels ✓ Mathletics ✓ SOS ✓ QEWS ✓ Reporting ✓ Equity & Excellence P-2 data proportions of students 	<p style="text-align: center;">Scheduled</p> <ul style="list-style-type: none"> ✓ Annually ✓ Jan 2024 ✓ Sem 1 & 2 ✓ Each Term ✓ Each Term ✓ Each Term ✓ March ✓ Each Term ✓ Each Term ✓ Sem end 1 & 2 ✓ A-C Eng Maths ✓ A B Eng Maths ✓ Discp Absences ✓ Attendance
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		3-6 data proportions of students	<ul style="list-style-type: none">✓ A-C Eng Maths✓ A B Eng Maths✓ Discp Absences✓ Attendance		
		Scenic Readers	<ul style="list-style-type: none">✓ A-C, A-B sem 1 and 2		
Priority: Community Focused Connections and Engagement for maximising learning collaboratively with community, families and supporters to develop and grow a sustainable small school					
Actions		Measures and Targets	Funding (I4S)	Timelines	Staff
<ul style="list-style-type: none">✓ Collaborate with regional personnel to develop a workforce plan that takes into account a range of future enrolment scenarios and ensure the sustainability of practices that are valued by the school community. 4:1✓ Continue enhancing the Parents and Community Engagement framework to clarify partnership expectations, roles, responsibilities, goals, collaboration, decision making and participation to improve student learning outcomes.✓ Collaborate with the Roadvale P&C and Progress Association for mutual benefit and family day carers and feeder Kindergartens / Early Years Care Centres for sustainable enrolment growth.✓ Collaboratively identify sustainable community partnerships that maximises learning opportunities and provides experiences that enrich and expand student understanding and knowledge.✓ Engage with Jess Van Mossveld and Rebecca Sheather to support our P-2 improvement and futures Preps and their families.		<p>Discuss at P&C each semester</p> <p>Discuss at LCC each term</p> <p>Discuss at teacher & staff meetings</p> <p>Attend RPA and P&C monthly meetings and report to RPA and P&C</p> <p>Log networking visits and contacts. Share minutes from Early Years Network</p>	<p>Staffing Budget, School Budget, I4S \$12.973 in Total for I4S \$1500 for TRS to attend PD \$11,473 Teacher Aide support</p>	<p>Term 1, 2, 3, 4 and ongoing</p>	<p>Principal</p> <p>All staff.</p> <p>Teachers, TAs, GO, SLP, Support Staff, Parents, Carers, Community</p>

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Simon Bliss
Principal



Bianca Green
Roadvale SS P and C



Greg Gosling
SER Lead Principal



**Queensland
Government**